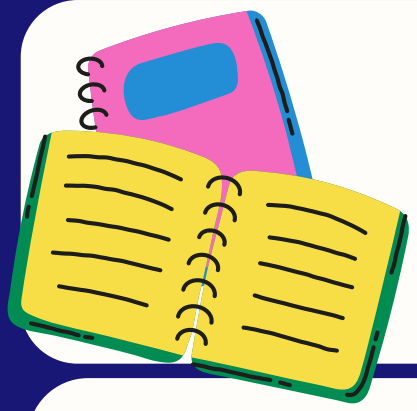


Newborough Primary school Newsletter

Dates to remember

June 17th-19th - Grade 5/6 camp to Woorabinda.
June 23rd - School Council meeting @4:30pm
25th June - Parent Student Teacher Interviews 1:30pm - 5:30pm (1:30pm finish for students on this day) please book via compass, details to follow.
26th June - Last Day Term 2, 2:30pm finish.
July 13th - First Day term 3
July 15th - School photos - more details to come.

From the Principal

Last Friday, we held a Literacy Information Session for our families. During the session, we explored the six key components of literacy: phonemic awareness, phonics, vocabulary, fluency, comprehension, and oral language, and discussed the important role each plays in developing strong readers and writers. Families also learned how these components are embedded across our literacy lessons to support student learning and achievement. We are incredibly proud of the learning taking place in our classrooms and the way our students have embraced new instructional routines. Their resilience, persistence, and willingness to challenge themselves have been wonderful to see, and we look forward to celebrating their continued growth and success throughout the remainder of the year.

Reminder!

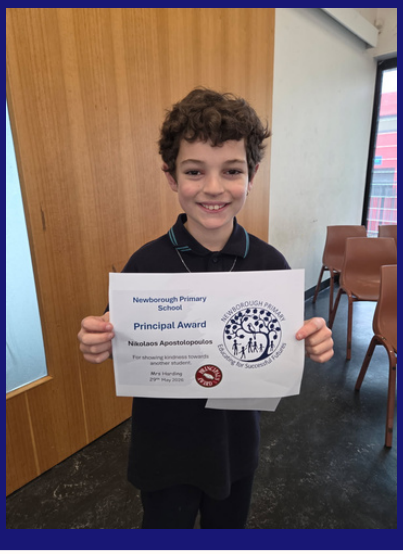
On Thursday the 25th of June, we will be holding our Parent Student Teacher Interviews (PSTIs) at the school from 1:30pm-5:30pm. School will finish at 1:30pm on this day. Bookings are now open on Compass. Please see the office if you need support making a booking. Please note, if you already attended an SSG for your child, you will **not** need to book a Parent Student Teacher Interview.

New Staff Member Alert!

We would like to welcome our new Speech Pathologist Erin Tatlow to the team!
We are very excited to have Erin join us and be able to further assist the children and staff in their learning here at Newborough Primary School.

Lego Club 2nd June 2026

School Assembly 29th May 2026



"We acknowledge the Gunaikurnai people, the Traditional Owners of the land on which we meet each day, and pay our respects to their Elders past, present and emerging."