Newborough Primary school Newsletter

Dates to remember

25th June - Parent Student Teacher Interviews 1:30pm - 5:30pm (1:30pm finish for students on this day) please book via compass, details to follow.

26th June - Last Day Term 2, 2:30pm finish.

July 13th - First Day term 3

July 15th - School photos - more details to come.

24th August - school closure day

Parent Student Teacher Interviews

A reminder to families that our Parent Student Teacher Interviews will be on Thursday the 25th June, 1:30pm - 5:30pm (1:30pm finish for students on this day) please make sure you have booked via compass.

From the Principal

As we come to the end of Term 2, I would like to take this opportunity to thank our students, staff, and families for their ongoing commitment and support throughout what has been another busy and productive term. It has been wonderful to see the growth and achievements across all year levels, both in the classroom and through the many activities and events that have taken place this term.

I wish all students, staff, and families a safe, restful, and enjoyable holiday break. We look forward to welcoming everyone back for Term 3, refreshed and ready for another exciting term of learning.

Kind regards,
Gail Harding

Semester One Reports

Semester 1 reports will be available via Compass and in hard copy on Wednesday 24th June 2026. These reports will continue to provide important information about your child's learning and progress. Student reports will include progression points and details about learning habits. However, due to industrial action undertaken by the Australian Education Union earlier this term, full descriptive comments will not be included in Semester 1 reports. We welcome the opportunity to discuss your child's learning and progress with you at our Parent-Student-Teacher Interviews on Thursday 25 June, or at your child's Student Support Group (SSG) meeting if applicable. Thank you for your understanding and ongoing support.

"We acknowledge the Gunaikurnai people, the Traditional Owners of the land on which we meet each day, and pay our respects to their Elders past, present and emerging."

Woorabinda School Camp

Our Year 5/6's had a wonderful time at camp Woorabinda. I would like to thank the staff who attended camp with our students and for Mrs McColl for organising it all.

Athena: "I enjoyed the zip lines and challenges."

Ryan: "My favourite things about camp were the high ropes, flying fox and food"

Oliver: "I enjoyed the high ropes."

Aaylah: "I enjoyed the night walk."

SES Visit

Last Wednesday 17th June we had the SES crew come to visit our school. Thank you to Tempany and her team who provided an informative session for our students as well as our special kinder guests from Murray Road Preschool.

Dear parents, guardians and carers

Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the Disability Standards for Education 2005, in line with the *NCCD guidelines* (2019).

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the Australian Government's Privacy Policy (https://www.education.gov.au/privacy-policy).

Further information about the NCCD can be found on the NCCD Portal (https://www.nccd.edu.au).

If you have any questions about the NCCD, please contact the school.

Kind regards

Gail Harding

Acting Principal

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Australian Government

Nurse Mandy's Update

Over the course of this term, a number of families have reached out seeking support around behaviour management, social concerns, friendship challenges, and emotional regulation. It's been wonderful to see families engaging and looking for ways to support their children.

To assist, I have researched a range of local programs outside of school that are either low-cost or free. Some of these programs focus on building children's social and emotional skills, while others are designed to support parents and caregivers in building confidence and strategies at home.

I have attached flyers with QR codes for further info and registration.

If you have any questions, would like more information, or feel your child or family could benefit from support, please don't hesitate to come and see me at school. I am available each Monday and Tuesday.

Upcoming Program Opportunity – Young Fun Club (Term 3)

LCHS is offering an 8-week program called Young Fun Club for children aged 6–10 years.

This supportive and engaging group is run by a team of speech pathologists, occupational therapists, and allied health assistants. Each week, children attend a 60-minute session that includes structured games and group activities designed to build:

- Social skills
- Problem-solving skills
- Emotional regulation (understanding and managing feelings)

The program provides a safe space for children to practice important skills such as taking turns, working with others, coping with challenges, and expressing emotions appropriately. Parent or caregiver attendance is optional.

To book call LCHS on 1800 242 696

Are you curious about your child's development or just want to connect with peers?

Free support for parents - local groups available

Noah's Ark runs free Strengthening Parent Support Program groups for families of children aged 0-18.

- ✓ Ask questions
- ✓ Learn more about your child's development
- ✓ Meet other parents
- ✓ Find local support
- ✓ No diagnosis needed

Contact Vanessa – 0418 798 991

vanessa.darling@noahsarkinc.org.au

noah's ark

noah's ark

Do you have questions about your child's development?

Free local support for parents and carers

Parenting doesn't come with a manual. And when your child has additional needs or you're unsure about their development, it can feel even harder to know what's right.

The **Strengthening Parent Support Program (SPSP)** offers free, local support to help you feel more confident and connected.

What you'll get

- Practical information about your child's development
- A chance to ask questions, big or small
- Connection with other parents who get it
- Support to find the right services locally

How it works

- Small, relaxed group sessions (in-person or online)
- One-on-one support if you'd prefer
- No diagnosis needed

Local Government Areas we serve:

Bass Coast
Baw Baw
Latrobe Valley
South Gippsland

Curious? Join our groups or have a chat first.

Vanessa Darling – 0418 798 991
vanessa.darling@noahsarkinc.org.au

Scan the QR code or visit our website.

SibWorks.

SibWorks is a peer support program for children aged 8-12 years, who have a sibling with a disability, offered by Uniting

The program is designed to support siblings by:

- Building emotional wellbeing and resilience
- Connecting with others who share similar experiences
- Learning more about their sibling with a disability
- Strengthening relationships at home

Includes group and individual activities, with breaks for movement, snacks, and relaxation. A safe and fun, welcoming space for children to meet and learn together.

Further Information:

To learn more about the SibWorks program and to register your interest, please scan the QR code below.

Or contact us:

P: 9051 7000

sibworks.gipps@vt.uniting.org

Uniting

UPCOMING EVENTS