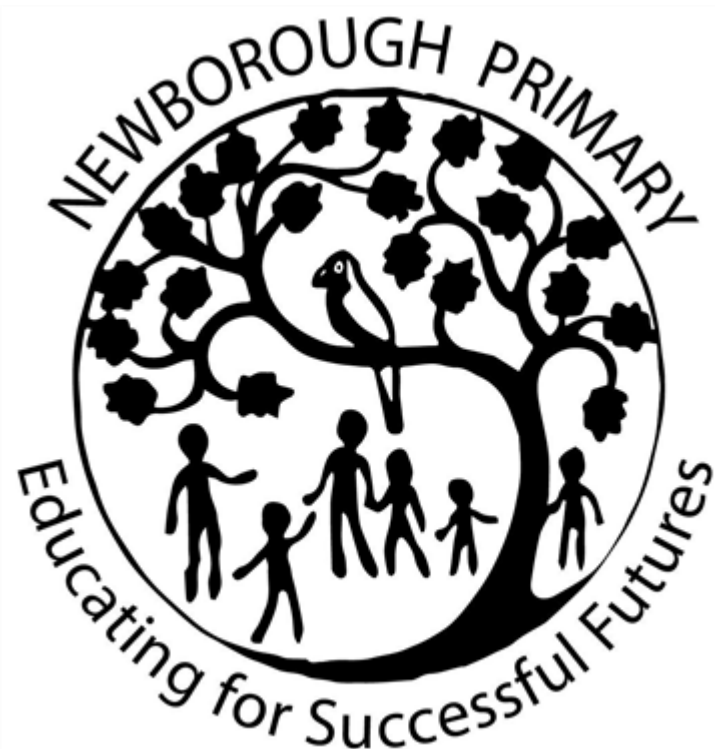


School Strategic Plan 2019-2023

Newborough Primary School (4650)



Submitted for review by Christine Robinson (School Principal) on 16 September, 2019 at 07:32 PM

Endorsed by Robert Juratowitch (Senior Education Improvement Leader) on 19 November, 2019 at 09:09 PM

Endorsed by David Osborne (School Council President) on 25 November, 2019 at 08:47 AM

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School vision	<p>Our goal is for our students to be motivated learners who value themselves and their community and who develop the knowledge and skills to become successful and thrive in all of their life endeavours. To achieve this, all staff follows the school's mission statement: 'Knowing exactly what each child knows now and how to teach them what they need to learn next...'</p> <p>Working with the school community to revise the school vision is part of the Key Improvement Strategies for Goal 3 - Student Engagement and Motivation to Learn.</p>
School values	<p>Our school is a School Wide Positive Behaviour Support (SWPBS). We teach and practice NEWBEE values of Be a Learner, Be Respectful and Be safe. Paired with the NEWBEE values we also develop the learning dispositions of Resilience, Resourcefulness, Reflectiveness and Reciprocity to enable them to adapt to frequent and substantial changes in their lives through the implementation of Guy Claxton's Building Learning Powers.</p> <p>Working with the school community to revise the school values is part of the Key Improvement Strategies for Goal 3 - Student Engagement and Motivation to Learn.</p>
Context challenges	<p>Newborough Primary School is a vibrant and welcoming school that attracts students from Newborough and surrounds. The school was opened in 1949 and has a current enrolment of 124 students. We have a high quality-learning infrastructure and a broad teaching program that includes Physical Education, Art, Indonesian and The Stephanie Alexander Kitchen Garden Program. Newborough Primary School is a School-Wide Positive Behaviour Support (SWPBS) school and our school values of "Be Safe" "Be Respectful" and "Be a Learner" are embedded in all that we do at school. Our students learn to enact these values at school and in the local community. We are sure they will be model citizens in years to come.</p> <p>In 2017, our school became a Lead School in the Respectful Relationships program. We have successfully implemented the program in the school, and provided extensive training to all staff.</p> <p>Newborough Primary students know that to be successful learner they need to have a growth mindset and be prepared to enter the "learning pit": true learning occurs after a struggle that can include failure or multiple failures. We celebrate our learning with exhibitions and individual and class based rewards.</p> <p>Our school also has a well-developed student leadership program that includes School Captains, "Newbee" leaders and house leaders with activities occurring throughout the year that the students lead and organise.</p> <p>Like other parts of the developed world, the Latrobe Valley is a community in transition so it is important that we prepare all of the learners for a changing world and an uncertain future. Consequently, along with literacy and numeracy, our school curriculum guarantees the teaching and learning of the following skills:</p>

	<ul style="list-style-type: none"> • Creativity and innovation • Critical thinking and problem solving • Communication and collaboration • Using technology and media safely and effectively <p>In short, our goal is for our students to be motivated learners who value themselves and their community, and have the knowledge, skills and attitudes that will see them thrive in all their endeavours.</p> <p>In 2018, the school's professional development focus has been on maths for Terms 1 and 2, and Literacy in Terms 3 and 4, with literacy continuing into 2019. This includes professional learning teams for all classroom teachers led by our Leading Teacher.</p> <p>In 2019, the school will benefit from a new administration building, along with two classrooms, library and art room. This will provide a major physical change for the school, with positive outcomes for the school community. It will be positioned along Murray Road and Durham Road, with the classrooms easily visible and accessible from the street.</p> <p>Newborough Primary School has had constant change in leadership over the review period, frequent change in staff (staff leaving and new staff coming in), changes in assessment & lack of resources (numeracy).</p>
<p>Intent, rationale and focus</p>	<p>Through the strategic plan period we will focus on bringing the students to the front of our thinking, developing the curriculum understanding of all staff, focusing on student engagement and their motivation to learn, the way our students connect to the school (student agency and voice) and the connection of our school to our parents and families.</p> <p>Our initial focus in Maths (Goal 1) is to review the work that the school has undertaken with the Maths coach during the past strategic plan, take the great aspects from this work and continue to develop the understanding of staff to teach numeracy and ensure our students are active learners in their numeracy lessons.</p> <p>A focus on the teaching of reading will be the initial focus for Goal 2; the school is currently working with a Teaching Partner to develop the staff's understanding of teaching reading and implementing effective teaching strategies. Once reading has been implemented, the focus will continue to writing, spelling and speaking and listening.</p> <p>The engagement of our students in their learning is vital for their development and their motivation to learn which is the focus of the 3rd Goal. The way in which the students see their own learning and their attitude towards this is vital for success. Our students' attendance is the first area to focus on.</p> <p>In the past, the tendency has been to implement change to a surface level; the focus of this strategic plan is to do fewer things really well - slow down and ensure we have deep learning and implementation.</p>

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Goal 1	Improve student outcomes in Mathematics
Target 1.1	Annually at least 30 per cent of students in Year 3 and Year 5 will be assessed in the top two NAPLAN bands for Numeracy.
Target 1.2	At least 90 per cent of students assessed in the top two NAPLAN bands for Numeracy in Year 3 will remain in the top two bands in Year 5.
Target 1.3	Annually at least 80 per cent of students in Year 5 will be assessed at standard or above for NAPLAN Numeracy.
Target 1.4	By the end of the review period teacher judgments, correlated with standardised assessments, will show 80 per cent of students at each year level are assessed at standard or above for each learning area of Mathematics.
Key Improvement Strategy 1.a Curriculum planning and assessment	Build the capacity of members of staff to know, understand and effectively use the Victorian Curriculum for Mathematics
Key Improvement Strategy 1.b Instructional and shared leadership	Build the instructional leadership capacity of school/middle leaders to support staff and give feedback on planning, assessment and instruction to ensure whole school consistency and quality
Key Improvement Strategy 1.c Curriculum planning and assessment	Further develop the PLC culture to support curriculum planning, moderation of assessments and instructional practice

Goal 2	Improve student outcomes in English with an initial focus on Reading
Target 2.1	Annually at least 50 per cent of students in Year 3 and Year 5 will be assessed in the top two NAPLAN bands for Reading.
Target 2.2	At least 90 per cent of students assessed in the top two NAPLAN bands for Reading will remain in the top two bands in Year 5.
Target 2.3	Annually at least 80 per cent of students in Year 3 and Year 5 will be assessed at standard or above for NAPLAN Reading.
Target 2.4	By the end of the review period teacher judgments, correlated with standardized assessments, will show 80 per cent of students at each year level are assessed at standard or above for each learning area of English.
Key Improvement Strategy 2.a Evidence-based high-impact teaching strategies	Build, implement and sustain an agreed approach to the teaching of Reading
Key Improvement Strategy 2.b Curriculum planning and assessment	Develop and implement a systematic approach to timely intervention for students who are not reaching the expected levels and/or learning growth
Key Improvement Strategy 2.c Intellectual engagement and self-awareness	Establish strategies for students to be setting, monitoring and evaluating their learning progress in Reading
Goal 3	Enhance student engagement and motivation to learn

Target 3.1	Increase the percentage of students who are absent less than 10 day from 38 per cent to 50 per cent by the end of the review period.
Target 3.2	By the end of the review period increase the percentage of students who positively endorsed the Effort factor in the AToSS from 74 per cent to 90 per cent.
Target 3.3	By the end of the review period increase the percentage of students who positively endorsed the Student voice and agency factor in the AToSS from 72 per cent to 90 per cent.
Key Improvement Strategy 3.a Vision, values and culture	Engage all stakeholders in the process of developing and embedding a shared vision, reflective of the school's values and aspirations for the future
Key Improvement Strategy 3.b Empowering students and building school pride	Build and embed a school culture that maintains students at the centre of decision making
Key Improvement Strategy 3.c Setting expectations and promoting inclusion	Build a school culture based on collaboration where we take responsibility for ours and others learning